

招生學年度	九十八	招生類別	博士班
系所班別	國民教育研究所		
科目	英文教育名著		
注意事項	本考科滿分為 50 分		

注意事項：

- (一) 試卷共2題，每題25分，合計50分。
- (二) 請用橫式作答，不必抄題。
- (三) 答案請依序寫在答案卷上，並於題號欄中標明題號。
- (四) 試題隨同答案卷一併繳回。
- (五) 請仔細閱讀下列各題英文段落，並請以中文(1)敘述文中主旨，及(2)評論其內容(兩者各佔配分之一半)。

Herbert Spencer maintained that the sciences are superior in all respects to languages as educational material; they train the memory better, and a superior kind of memory; they cultivate the judgment, and they impart an admirable moral and religious discipline. He concluded that "for discipline, as well as for guidance, science is of chiefest value. In all its effects, learning the meaning of things is better than learning the meaning of words." He answered the question "what knowledge is of most worth?" with the one word—science. Then, in Taiwan's real educational scenario, do you think we should reinforce science education and cultivate more talents in technology? Or should we reinforce liberal education and cultivate more people with humane characters such as politeness, peace, and kindness? (25 分)

二、What I call the Siberian Syndrome is the students' reactive desire to crowd themselves in the distant corner seats, a socially constructed response to unequal power and institutional discipline. The Siberian syndrome is a metaphor representing cultural conflict in undemocratic classrooms. The students' apparent acceptance of subordination by occupying the margins is accompanied by other resistances to authority, including outright confrontation with the teacher-authority. Their Siberian resistance comprises what I would describe as self-protective negative agency because they are in a symbolic state of intellectual exile, pushed away from learning and pushing it away in response. In the form of resistance represented by the Siberian syndrome, the students' race for the corner seats reflects a micropolitical struggle between them and the teacher, and more generally, a larger conflict between nonelite students and schooling in an unequal society..... On all matters, from attendance rules to paper deadlines to acceptable dialect and discourse to textbook choice, authority is unilateral. In such a non-negotiable regime, students are intellectual and political exiles who grow more cleverly distant and resistant as they age. (25分)